

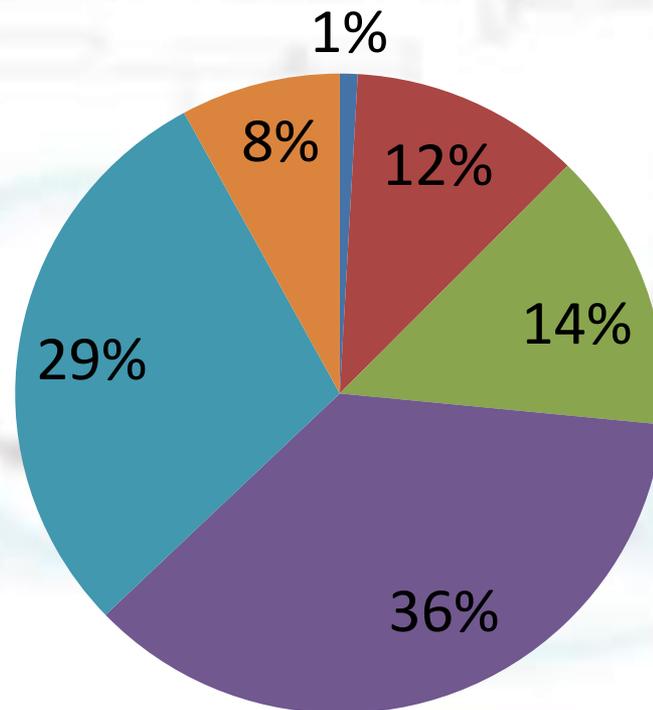


Student Satisfaction Survey 2021

	BATCH	
Analysis	2014	1
Course-BDS	2016	13
Date- 6/2020-12/2021	2017	16
No. of Respondents-113	2018	41
	2019	33
	2020	9

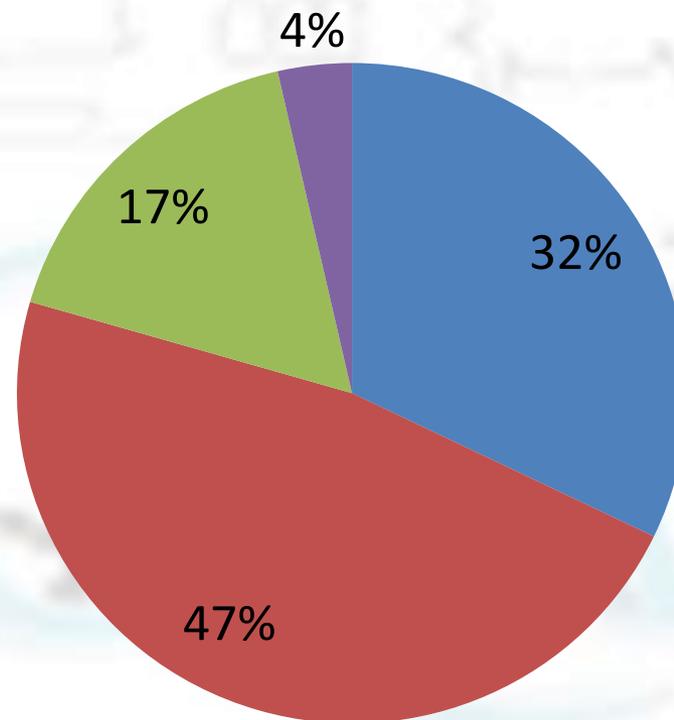
Year of admission

■ a2014 ■ b2016 ■ c2017 ■ d2018 ■ e2019 ■ f2020



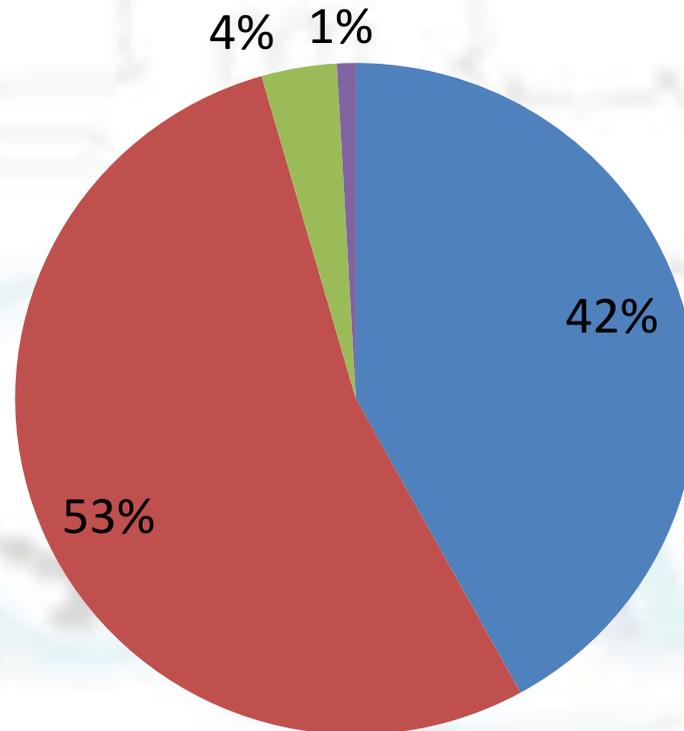
1. How much of the syllabus was covered in the class?

■ 70-84% ■ 85-100% ■ 55-69% ■ 30-54%



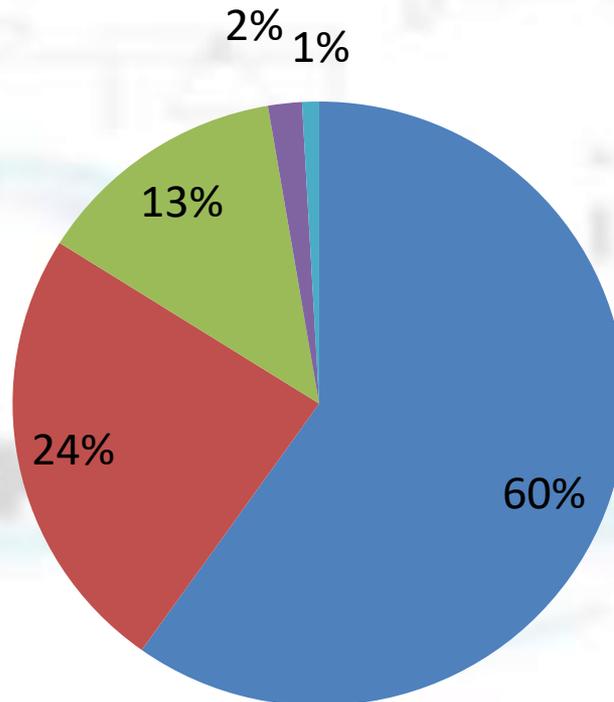
2. How well did the teachers prepare for the classes?

■ Thoroughly ■ Satisfactorily ■ Poorly ■ Indifferently



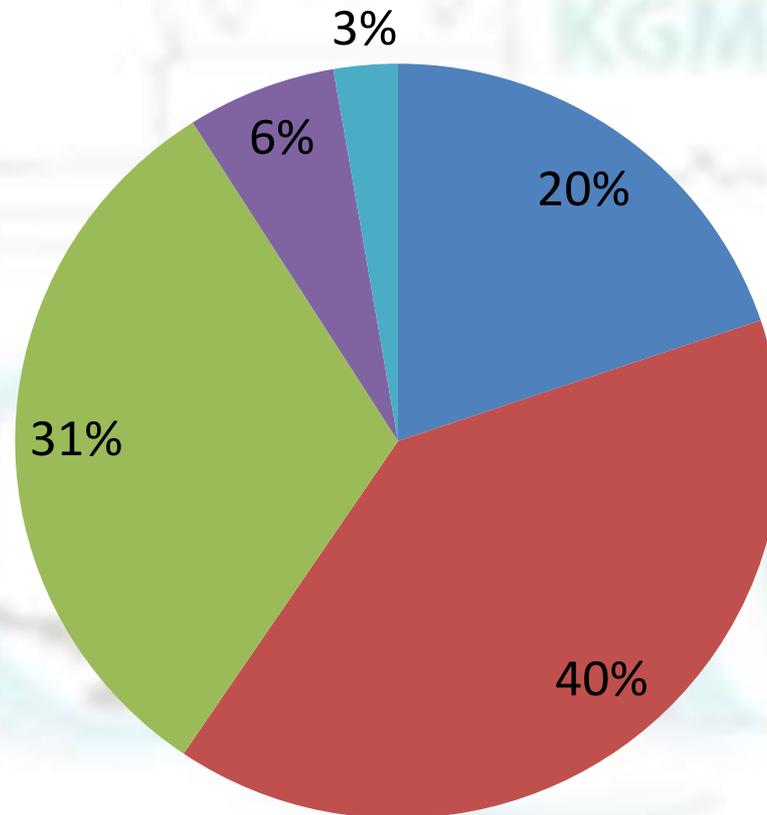
3. How well were the teachers able to communicate?

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication



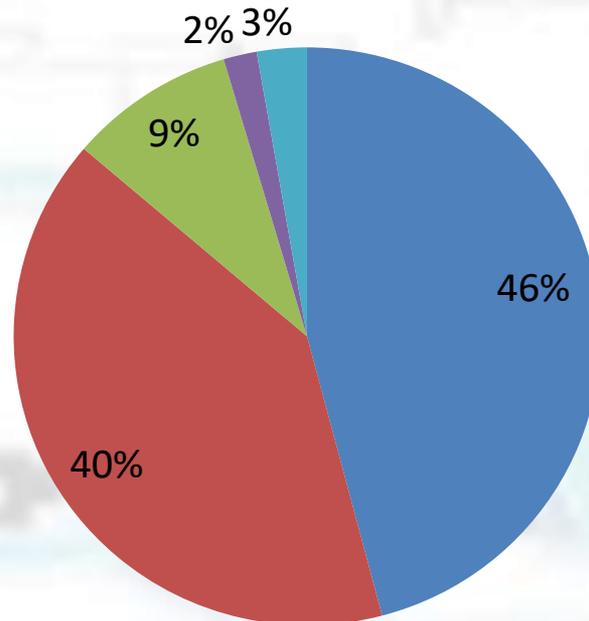
4. The teacher's approach to teaching can best be described as

■ good ■ very good ■ excellent ■ fair ■ poor



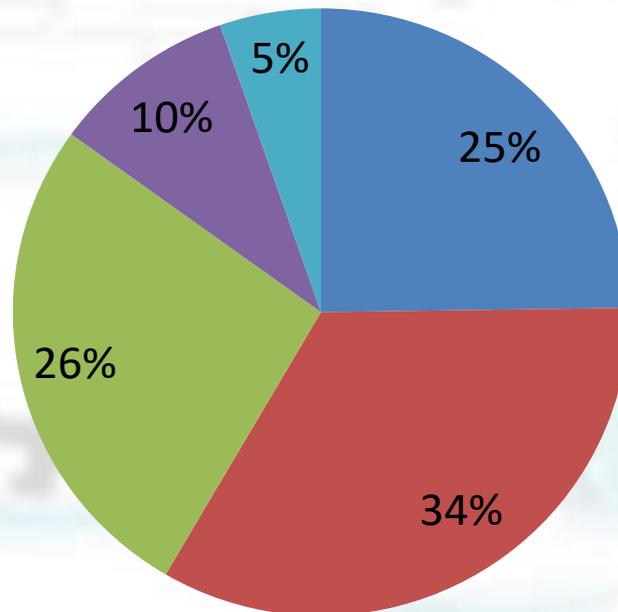
5. Fairness of the internal evaluation process by the teachers.

- Always fair
- Sometimes unfair
- Usually unfair
- Usually fair
- Unfair



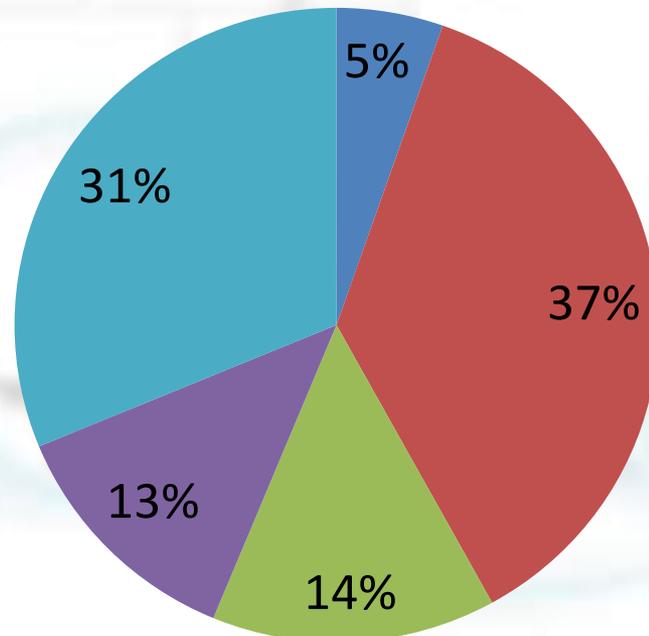
6. Was your performance in assignments discussed with you?

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



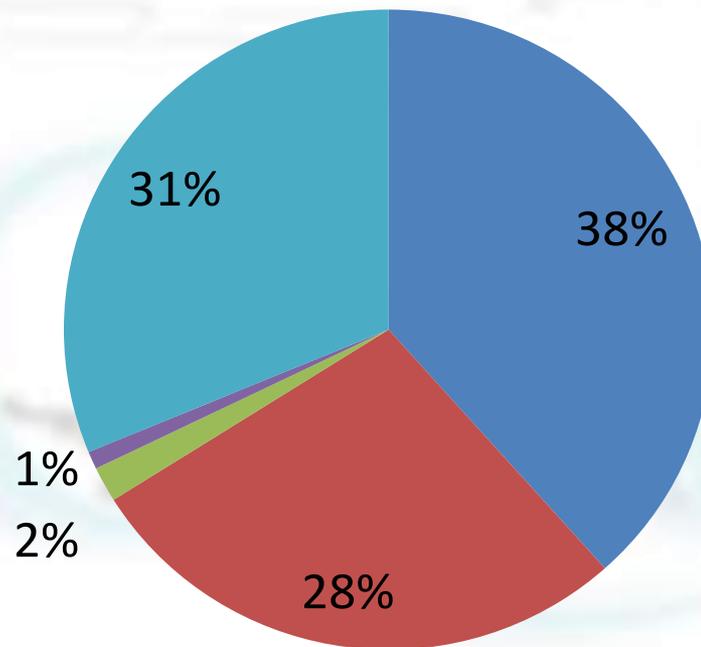
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

■ Never ■ regularly ■ sometimes ■ rarely ■ often



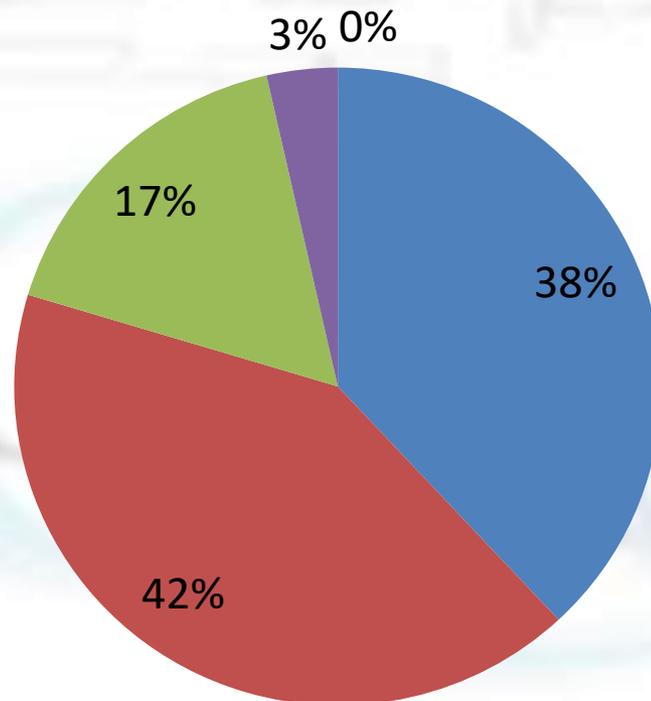
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- Significantly
- Moderately
- Marginally
- Not at all
- Very well



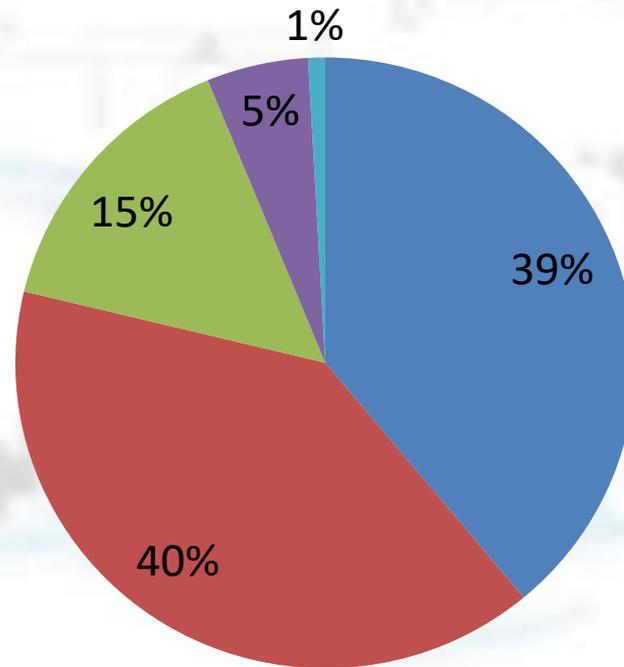
9. The institution provides multiple opportunities to learn and grow.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



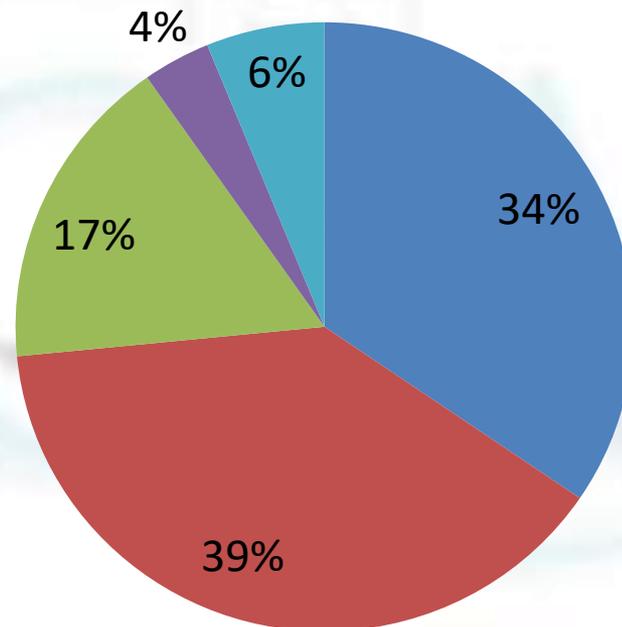
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



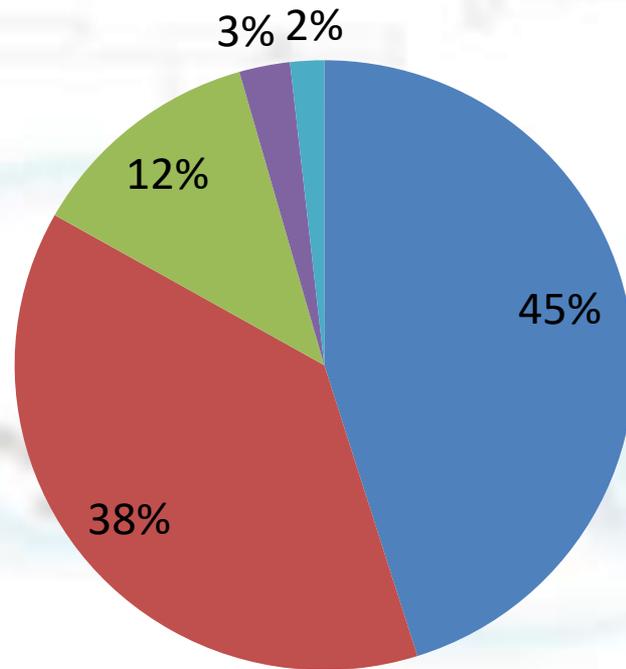
11. Your mentor does a necessary follow-up with an assigned task to you.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor



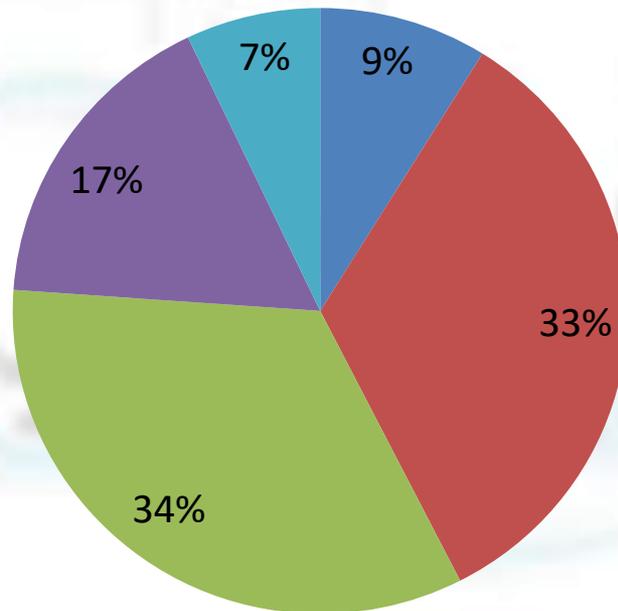
12. The teachers illustrate the concepts through examples and applications.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



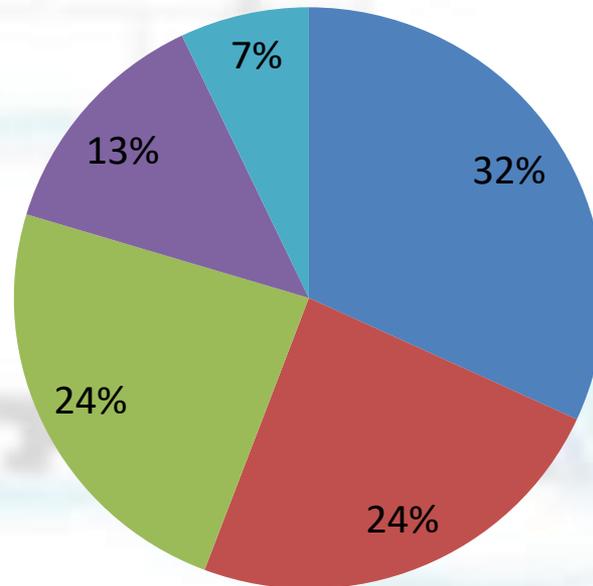
13. The teachers identify your strengths and encourage you with providing right level of challenges.

- Slightly
- Fully
- Reasonably
- Partially
- unable to



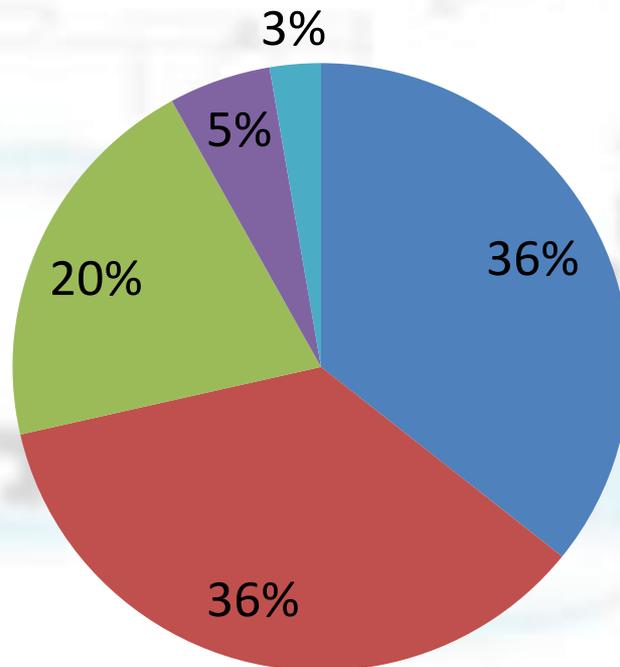
14. Teachers are able to identify your weaknesses and help you to overcome them.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



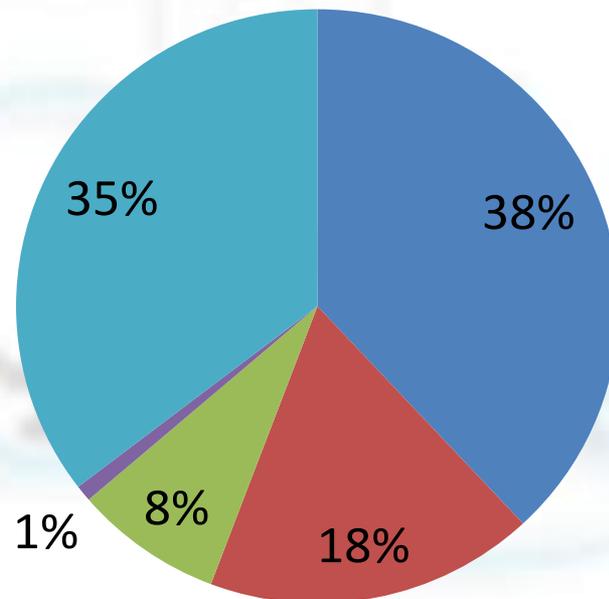
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



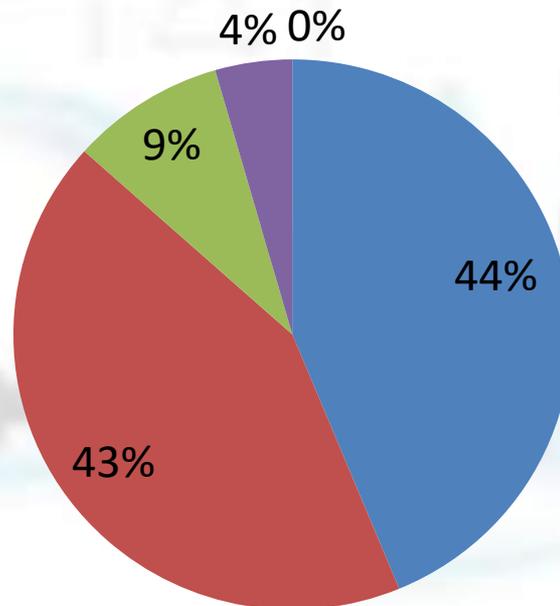
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- To a great extent
- Some what
- Very little
- Not at all
- Moderate



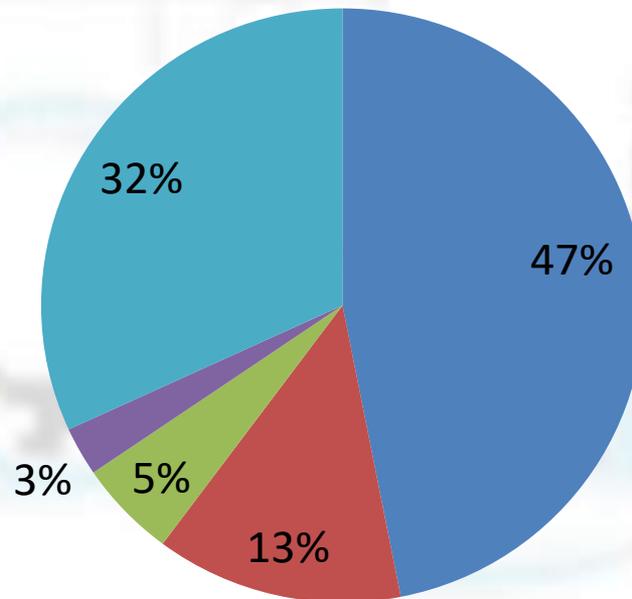
17. Teachers encourage you to participate in extracurricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



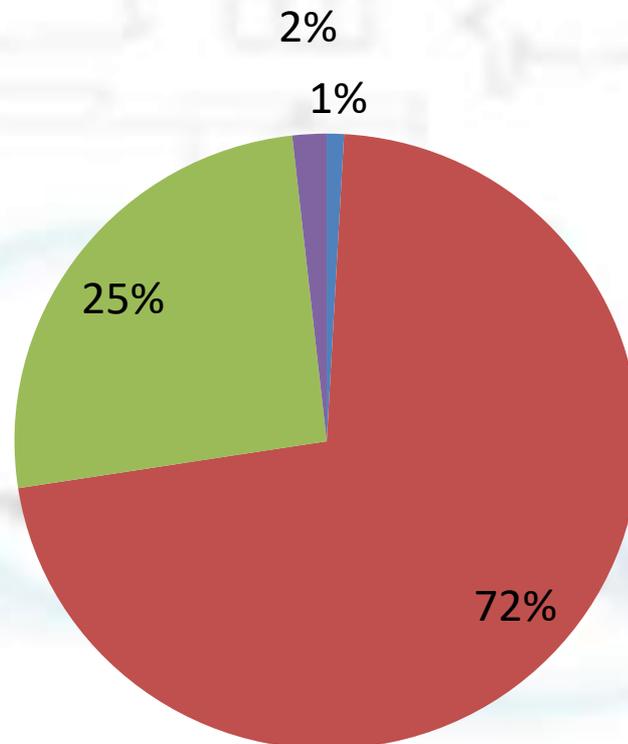
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

■ To a great extent ■ Some what ■ Very little
■ Not at all ■ Moderate



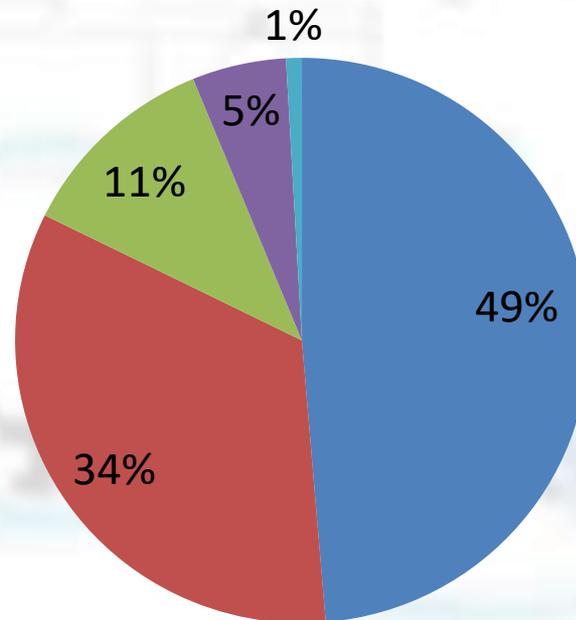
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

■ 50 – 69% ■ Above 90% ■ 70 – 89% ■ 30 – 49%



20. The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



REMARKS

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1. Encouraging students 2. More demonstrations 3. More interactive classes

Student teacher interaction should be improved.

Nothing

Can be done better

"Practical should be based on recent advancements in the field

Institute should focus on inculcating new advancements in the clinic .

In this corona centric world right now , institute should focus on developing skills and training the individuals according to the ongoing pandemic"

"More student teacher interaction.

More class tests .

More practical approach.

"Ppt should be banned for teaching.

Online assignment should be given rather than Book writing

Rest all things are good"

" Ppt should have more images and diagram than the written text."

....

More practical knowledge should be given, seminars should be conducted
Teachers should take tests weekly or monthly few days after teaching a chapter

"1-There should be scheduled time table for every subject to save much time . 2-There
Should be online test papers.3-Institute should be provided the ppt of every topics of
each subjects.

"

Regular test should be there ..so that we can prepare for our neet alsoin our regular
posting .. we should have one hour for our clinical study. In some department it's there
..but not in all .. professor should take part in thatteachers put stress on students
instead of that they should support us .nd one more things some labs nd clinical
Posting have little advantage I request that there trimming must be reduced or either
they can be utilised for study work ..some test ..some useful thing so that we can utilise
our time especially final yr students ..

"Examination pattern should be objective mcq based
more focus on cracking pg exams

"

incredible amazing

incredible amazing

"1- There should be more interaction between teachers and students

"

"1) teaching should be practical

2) explaining with flowcharts diagrams and short notes much effective than just reading out ppt

3) classrooms should not be too hot"

"Extra curricular activities should be encouraged.

There should be regular workshops and events to keep the students intrigued.

There should be a more student friendly environment. "

Student should be encouraged in practical work..treated motivationally instead of commanding..should be given pre and post lecture work

Discussion after assignment evaluation

Chalk board system of teaching is more efficient , more interactive for students and better assessment strategies

Increase the practical things, time to time test

"More focus on chalk and blackboard way of teaching.
More innovative and practical assignments should be given.

"Exams must be conducted in MCQ format as it will boost our knowledge and helps to prepare us for our pg entrance. And concepts ll be cleared with deep knowledge of every option in mcqs

Theory should explain with application

"Real visualization on patient related to that topic..

Topic ppt sharing to students email id so they can revise topic.

Extra subject for patient and doctor interaction. Either with sign language and basics"

"1. Preparing proper time table of syllabus to be covered and test to be conducted and given in advance

2. Teaching by giving examples

3. Not more than 30 min lecture"

Teachings should improve while clinical posting.. Instruments should be provided in clinical posting.. Proper care of department should be managed regularly so that patients can be better managed by students.

"1.Use of board with presentation in teaching

2.there should be more sports tournaments in the university...for physical health...

3.morning yoga classes.."

"These are the views that I have observed...i dont have any hard feelings towards anything...some of the views

1. It would be nice if they teach us the topics like they are teaching it..not just asking questions on the first class itself...I know interactive class is good but not if you are new to the topic...
2. They should also not just read out the PPT and expect us to know every detail of the topic after the first class.but rather make us more comfortable with the topics.
3. I think we should have proper holiday and exam schedule so that we can prepare in advance and also so that it won't be a last-minute things for everything...some people can't home even after the whole session just because we don't know the dates of holidays (if it was even there) and prepare more properly under sudden exam schedule...

Thank you..."

"Need of practical learning more than just subjective.

Some educational trips can be made."

"Post Lecture Interactions

Doubt Clearing Session

"

"Blackboard use

Duration of teaching less

Internal tests"

Teacher and student interaction should take place with every student
Seminar , teacher student discussion , test series of all subjects
Instead of focusing more on preparing high quality slides,if verbal education quality could be made like a few faculties then it would be of great help ☹
I don't want to use mere ppt for teaching and we don't learn about newer clinical advances very conventional techniques are practised by us

"1.No use of projector for teaching, whiteboard should be used.
2.summary of chapter should be discussed in next class.
3.There should be synchronisation between theory and lab or practical work."

"firstly test of chapter should be taken after completed it
secondly chapter shouldn't be completed like its a formality , we should given enough time to grasp it
thirdly it should be taken on black board not be studied through ppt "

No suggestions

No suggestions

Our teachers are trying well i hope they should keep it on

Interaction must be to after assignments to improve mistakes

No